

Corporate Citizen+

Projects of terre des hommes
and DACHSER 2023

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Responsibility beyond the boundaries of the company

As part of its sustainability and climate protection strategy, Dachser supports social and community activities beyond the company's direct business interests as part of Corporate Citizen+ (CC+). Our efforts here focus on involvement in developing and emerging countries. So far, this has been most visible in the company's long-standing successful collaboration with the children's aid organization terre des hommes as well as the long-term climate action program that was agreed at the end of 2023 with terre des hommes and the climate protection organization myclimate.

Climate action as part of Corporate Citizen+

Dachser considers the financial and conceptual support of CO₂ offset projects with high quality standards to be a meaningful contribution to climate action. At the same time, Dachser has decided not to use environmentally related advertising claims such as "climate neutral" now or in the future, since the unanimous scientific opinion is that it is not possible under any circumstances to achieve actual "climate neutrality" through CO₂ or GHG compensation measures. Due to recently enacted international regulations (Article 6 of the Paris Agreement), special mitigation certificates (corresponding adjustments) are required to avoid double counting of emission savings. However, such certificates are currently not available at all and will probably only be available to a very limited extent in the future.

Climate partnership with myclimate and terre des hommes

The approach adopted in 2022, a long-term climate action program involving our long-standing partner terre des hommes, was implemented in 2023. An intensive selection process with potential partners had already begun in 2022. As terre des hommes was to be involved in the program partnership as an equal partner from the outset, the requirements and comments of the children's aid organization were taken into account from the very beginning. After reviewing all the offers submitted as part of the public tender, a shortlist was drawn up. A selection conference was held after which the group of applicants was narrowed down. After two workshops and further personal meetings, the decision was finally made in favor of the climate protection organization myclimate. In August 2023, a visit to a myclimate climate action project in Madagascar was also conducted. To achieve the goal of promoting climate action projects that are effective in the short term, in early 2023 Dachser began supporting sustainability projects of the non-profit foundation myclimate in Africa and Southeast Asia.

Finally, the agreement on a long-term collaboration with the climate protection organization myclimate and the children's rights organization terre des hommes was signed on December 16, 2023. The aim of this partnership is to launch new climate action projects worldwide and expand existing initiatives.



(from left) B. Eling, CEO; J. Hofert, terre des hommes Executive Board Member Communications; B. Simon, Chairman of the Supervisory Board; S. Baumeister, Managing Director of myclimate Germany; S. Hohm, CDO

Long-term agreement

Set to run for six years, the collaboration between Dachser, myclimate, and terre des hommes addresses two complementary fields of action: climate action projects with myclimate that are certified to recognized standards in South America, Africa, Asia, and Europe; and climate action projects together with terre des hommes that focus on supporting children and young people worldwide with an additional focus on climate action.

terre des hommes and its local partner organizations have many years of experience in working with children and young people who are fighting for their right to a healthy environment. myclimate operates projects worldwide to promote measurable climate protection and sustainable development. A steering committee with representatives from Dachser, myclimate, and terre des hommes has been established to oversee project selection and program management. Its first meeting took place in February 2024.

“We want to make an honest and meaningful contribution to environmental and climate action,” said Bernhard Simon, Chairman of the Dachser Supervisory Board and a member of the Steering Committee for the climate action collaboration, at the event announcing the partnership. “As a logistics provider, we focus on actively reducing emissions through process and energy efficiency as well as research and development. But we’re also committed to making a difference beyond our corporate boundaries. The agreement with myclimate and terre des hommes now gives these activities a sustainable framework.” A particularly important component of the collaboration, and one that sets it apart from other climate action initiatives, is the involvement of long-standing partner terre des hommes. “People in emerging and developing countries are being hit hard by climate change. We want to get involved locally to preserve and improve the livelihoods of children and young people,” Simon continues.

CDO Stefan Hohm added: “We won’t just be making a financial contribution, we’ll also be actively shaping the projects. For us, the focus isn’t on CO₂ credits. We’re not planning to use the positive climate effects that these projects are intended to have for offsetting purposes or as an advertising claim like ‘climate neutral,’ nor do we want to transfer them to third parties. Our aim is to promote climate action with targeted, long-term initiatives. We have found a very experienced partner in myclimate, and we look forward to implementing our high standards together.”

Joshua Hofert, Executive Board Member Communications at terre des hommes, said: “The climate crisis is having a major impact on the lives of poor and disadvantaged children in many regions of the world. Every year, around 1.7 million children under the age of five die from diseases caused by poor environmental conditions. Every child has the right to live in a healthy environment. Our new collaboration with Dachser and myclimate is intended to help make this children’s right a reality.”

Joint project work

The collaboration is working closely on projects in South America, Africa, Asia, and Europe. It will be able to expand proven myclimate concepts and transfer them to other regions. There are also plans for entirely new projects. Dachser will finance the projects and will be heavily involved in selection and development. Both myclimate and terre des hommes will be responsible for developing the project portfolio and for ongoing program management, working together with local partners. All projects must be sustainable and long-term in nature, they must make a clear contribution to achieving the United Nations’ Sustainable Development Goals (SDGs), and they must feature measurable indicators that are to be certified according to recognized standards.

About myclimate

The nonprofit organization myclimate is a subsidiary of the Swiss foundation myclimate. Together with industry partners and private individuals, myclimate wants to shape the future of the world through advisory services and educational programs, as well as its own climate action projects. myclimate advises companies on integrated climate protection with tangible added value, carries out CO₂ assessments of companies and events, prepares lifecycle assessments of products, and offers the option of financing climate action projects. myclimate’s climate action projects meet the highest quality standards and contribute to achieving the UN’s 17 Sustainable Development Goals.

More at: www.myclimate.org

The collaboration will focus on the category of community projects, which include access to clean local energy supplies and cooking energy, improved access to drinking water, improvements in agriculture and food security, as well as waste management and e-mobility. It will also consider technological efforts to reduce CO₂.

Local support, especially for children and young people, is also at the heart of Dachser’s collaboration with terre des hommes. Now, myclimate will advise and support the international children’s rights organization, particularly on quality and certification issues.

A closer look: Interview with Bernhard Simon



Interview with Bernhard Simon, Chairman of the Supervisory Board, in *econic*, the trade magazine for business with foresight (slightly abridged version, the original interview was published in December 2023)

“Social entrepreneurial commitment must be authentic”

Quite a few companies are involved in social and charitable projects, and in this way show that they are also taking responsibility for positive social development. However, not all entrepreneurial commitments have the intended effect— not everything that is well-intentioned is also well-done. Bernhard Simon, Chairman of the Supervisory Board of the international logistics provider Dachser, therefore advises a well prepared and well-thought-out approach.

You have been personally involved in development projects in the Global South for some time, both personally and through your company. How did this come about?

Even as a teenager, I was involved in a working group of the organization *terre des hommes* (tdh) in Kempten. While I was studying business administration, I resumed my commitment and was elected auditor for *terre des hommes* Germany at the age of 20. This meant that I got to know development work and its political components at a very young age, from the inside, so to speak. In addition, I also dealt intensively with development policy and international relations issues during my studies.

A closer look: Interview with Bernhard Simon

So your involvement with the situation of countries and regions in the Global South began not once you were already a successful entrepreneur, but even earlier?

That's right. Immediately after my studies, I went to Brazil with my wife to gain practical experience in development work. In 1988, I managed a development project there for several months, which focused on vocational training. I learned a lot from the cooperation network between the authorities, NGOs, and local institutions.

I was able to use this experience and my contacts with terre des hommes throughout my time working in the family-owned company, which I took up after my project in Brazil. Dachser has now been running and supporting development projects in Brazil, Argentina, Peru, India, Nepal, South Africa, and Zambia together with terre des hommes for almost two decades. We provide a fixed annual donation budget of EUR 600,000 for this purpose. In addition, we fund other projects, including our current efforts in Ukraine to provide psychotherapy support for children and their families who have been traumatized by war.

The activities in development work are generally linked to my work for the family-owned company. That is how Dachser's development work with tdh began in India, one of the countries affected by the tsunami. Shortly afterwards, we founded a joint venture there. This has expanded to include projects in Brazil, where we have been active since 2006. Since 2011, Dachser's establishment of a joint venture in South Africa has expanded its commitment to this subcontinent, where it has also launched projects.

What does your development work look like in concrete terms? Can you give us an idea, and explain your activities using an example project?

The project for self-employment in Livingstone, Zambia, which is indeed a lighthouse project, is a good example. We have been involved in vocational training for young people in Southern Africa for a number of years. In this context, together with terre des hommes, we asked ourselves how we could give young people the opportunity to set up their own business so that they can finance their lives and, ideally, employ other young people. Five years ago, we organized an exchange program to bring six young people from Livingstone to Germany. They were also guests at the Dachser Head Office in Kempten. A visit to the local waste company and a recycling center inspired these budding young entrepreneurs to found a start-up called Trash4Cash.

“Trash4Cash” – garbage for money?

Yes, Livingstone and its 200,000 inhabitants alone generate no less than 90 metric tons of trash every day. More than half of that is burned privately or simply buried. Of course, this is a danger for people and the environment.

Back in Livingstone, the young people set up a small business and started collecting garbage and separating it into recyclable materials so they could sell the recycled waste later. Recently, we were able to join Livingstone's mayor to celebrate the opening of a new recycling center, which is currently run by a team of 160 people and collects just under 20 percent of the city's recyclable plastic, textile, and paper refuse. The six young people for whom we organized the exchange program in Germany five years ago are now the owners and managing directors of the company and have taken on additional employees.

Trash4Cash is a showcase project, and I'm incredibly proud of the six start-up founders. They belong to a grand tradition of entrepreneurial spirit; the same spirit that motivated my

grandfather Thomas Dachser to found his own transportation company during the global financial crisis of 1930. The watchword back then was the same as it is now: self-employment. There are many reasons that made it worthwhile for these young people from Livingstone to start their own enterprise: they're generating their own income, creating jobs, and helping all others who collect trash in these villages to earn a little extra money—all while improving the state of their environment.

You can look back on many years of intensive commitment to development work. What had the biggest impact on you personally?

The questions that are of particular concern to me personally and to us in the company, and which require a great deal of patience if we really want to help, are these: How can civil societies in countries of the Global South be methodically and successfully promoted so that democratic structures emerge? How can human rights be secured, how can we help children have a future? How can we support women so that they can raise their children in a healthy and safe environment, and how can these children later get the education and jobs they need to build their own lives?

We have come to know social structures in which people have to fight for their civil liberties on a daily basis—unlike in Germany and Europe, where we can look back on decades of free and democratic development. Be it in structures that are not organized democratically and not legally secure, or in circumstances in which people have to fight to know that their loved ones are in a safe and healthy environment. This includes ensuring that girls from marginalized social classes are not raped on their way to school, that children have the right to play, that they can sit peacefully next to children of other religious beliefs in the same classroom, that girls can go to school and are not used for household and field work. These are issues that are anything but self-evident.

It's probably not a matter of course for the co-owner of an internationally successful company to ask such questions. Some might say that politicians and social organizations should take care of it...

That would be too short-sighted. It's about enabling a sustainable social order in the first place. This is also the basic prerequisite for economic activity. That's why I'm convinced that a company like ours must constantly ask itself what its own contribution is to the formation and development of society and the community. After all, what is a company other than a special form of community?

Dachser is an international player in logistics. How do development projects fit in with Dachser's sustainability management strategy and goals?

In Germany and Europe, we make our living from globalization. And so we should be very aware of what globalization and market growth mean for people in the Global South, where the rule of law and sufficiently developed political systems are often lacking. If we still want to live in an economic order tomorrow that is not just about overexploitation, then we have to do something about it. Entrepreneurship means taking responsibility, and that is reflected at the core of Germany's Act on Corporate Due Diligence Obligations in Supply Chains, albeit not in a way that is compatible with everyday business practice.

That's why the more we became internationalized, the more I made a point of presenting our commitment to development policy. This has enabled me to build up our own sense of unity—also among our employees and their families in South America, Southern Africa, and on the Indian subcontinent.

A closer look: Interview with Bernhard Simon

To what extent can other companies benefit from your personal experience, and what can they learn from your involvement in the Global South and in development work?

For every social, charitable, or developmental commitment that a company plans, it should first clarify this question: How honestly do we really mean that? Do we just want to get involved so that we have better PR, or does our involvement arise from our identity and is it linked to the company's goals and strategies? This brings us to the topic of corporate social responsibility (CSR) and sustainability management. CSR must first be practiced towards the company's own stakeholders. Another question is important here: How do I run my business as an entrepreneur? Do I want to promote a social project because I haven't necessarily conducted my business with full respect for ethical values before? Is it a case of giving some of the money that wasn't previously earned in a socially and environmentally responsible way back to the world in a cleaner way?

What I'm trying to say is this: the first step is to have an authentic purpose that serves as a guide to treating employees, customers, and partners decently. Building on that foundation, and working within the scope of the company's respective core competencies, a company can also achieve something good for society that goes beyond its actual business purpose.

Companies should understand what they want to get involved in. You can't just build a school somewhere without having an insight into the regional and local social structures. That's knowledge you have to acquire, you have to learn and build up experience. To that end, it's advisable to join forces with organizations that know and understand how to do it, such as *terre des hommes*.

That way, you as an entrepreneur won't fall into the trap of being a good uncle from the rich West and handing out a few nice gifts somewhere in the world according to the watering can principle. You also won't run the risk of expecting gratitude from people for whom you have done something good. And you avoid the danger of turning proud people into recipients of aid. You also do yourself some good by getting involved in sustainable projects, as it lets you learn a lot about other people and even more about yourself.

Projects with terre des hommes

Since 2005, Dachser has been partnering with the international children's aid organization terre des hommes to help people help themselves. Various projects in South Asia, Southern Africa, Latin America, and Ukraine aim to improve the educational opportunities and living conditions of children and young people—particularly those in socially and economically disadvantaged communities. A particular focus is the promotion of youth groups that are committed to children's rights, education, climate action, and environmental protection. The projects directly address rural social structures to promote self-determination. In keeping with the credo of "helping people help themselves," the idea is for young people to take the future of their local communities into their own hands and shape it. With this in mind, the long-term projects empower them in a variety of ways, not least by awakening and encouraging their entrepreneurial spirit.

South Asia

India

The development partnership between Dachser and terre des hommes in India began in 2005 with a focus on education and children's rights; their first joint project was in the state of Uttar Pradesh. Since then, the project work has expanded significantly geographically, thematically, and programmatically: projects in the capital New Delhi and in the northern states of Bihar and Rajasthan have been added, dealing with sustainability and environmental protection, employment, and the protection of women and girls.

In 2023, project work focused on the areas of education, livelihoods, health, and nutrition. The local partner organizations of terre des hommes promoted the self-determination of young people and strengthened them in asserting their rights. They sharpened their leadership skills and supported other organizations in Delhi and Rajasthan in educating young people on local issues and informing them about the Sustainable Development Goals. In addition, their knowledge of democracy and the constitution as well as peace and harmony was expanded and links to local, regional, and national institutions and programs were established. The young people made con-

Hina's road to self-employment



Hina, a 19-year-old from the village of Nayana-gar in Balrampur, Uttar Pradesh, is the eldest of six siblings. Her father is the sole breadwinner and works as a day laborer outside the village. The family could barely make ends meet on his small income. Hina was able to learn Urdu at school, but her family lacked money for food or education for her siblings.

Hina made a decision and visited the tailoring center of the terre des hommes partner organization PACE. Within a year, she was trained as a seamstress. With her talent for sewing clothes, she can now make a significant contribution to the family income, pay the school fees for her siblings, and eat three meals a day. The road to self-employment has paid off for her and her family.

tact with schools, universities, the National Rural Health Mission, and the Ministry of Women and Child Development, where a comprehensive program (Integrated Child Development Scheme) is being implemented to improve the health and nutrition of women and children.

Vegetable cultivation brought about change

Soharta Prajapati from Belikhurd in Balrampur district was struggling with her husband's alcohol addiction and his unemployment. At the same time, she had to raise her five children, a son and four daughters. Whenever Soharta talked to her husband about the household money, it resulted in physical abuse.

Soharta was determined to improve her family's living conditions. Her most important concern was to feed her children and provide them with an education. That prompted her to join a women's group that was founded as part of the project "Ensuring the right to survival, food, and health for children and livelihood opportunities for young people." The local organization PACE was supported by terre des hommes and Dachser.

Soharta took part in the group's regular meetings and learned about vegetable growing as a sustainable source of income—despite her husband's initial resistance. Soharta started growing vegetables in her vegetable garden and planted onions, eggplants, tomatoes, chilies, and pumpkins, which she sold.

This success encouraged her, and she managed to involve her entire family, including her husband and parents-in-law, in working to cultivate vegetables.

Together with her family, she grows okra, sponge gourds, beans, maize, and other vegetables on an area of four hectares. While it contributed the equivalent of EUR 3 to the family income in the early days, the family now earns over EUR 300 a month from growing vegetables.

In addition to the financial improvement, Soharta's family situation also changed for the better: her husband managed to overcome his alcohol addiction and become more involved with his family.



The key results in 2023

- The current project phase aims to empower young people to play an active role in solving problems at the village level—in the areas of health, education, environmental protection, and gender discrimination.
- The economic participation of young people and women has been significantly improved through e-learning and vocational training as part of various government initiatives.
- In Uttar Pradesh, Rajasthan, Bihar, and Delhi, 33 children's groups (838 members), 16 women's groups (400 members), and 62 youth groups (2,038 members) are actively working on issues at the village level. Monthly meetings provide a platform for discussion. Monitoring health and hygiene, providing health services, raising awareness of seasonal diseases, promoting the cultivation of local food, and developing vegetable gardens are some of the key activities in which young people play an important role. The young people stand up for their rights in the areas of health and nutrition and present their concerns to local authorities and interest groups.

Nutrition and health:

- In Uttar Pradesh and Rajasthan, the young people continue to care for malnourished children, supporting them with supplementary food and vaccinations.
- In Uttar Pradesh and Rajasthan, 7,311 families (588 new families in 2023) can now avail of government welfare benefits and programs such as MGNREGA, Ayushman Health Card, Public Distribution System, Integrated Child Development Services, Widow, Disability, and Old Age Pension, and National Rural Health Mission.
- The young people submitted 38 letters of demand to local interest groups and district authorities, calling for the improvement of health centers, the recruitment of health workers, and the resolution of infrastructural problems, among other things.
- In Uttar Pradesh and Rajasthan, 1,176 kitchen gardens supplied vegetables for at least eight months of the year. In Uttar Pradesh, 42 families even earned an additional income through cultivation. 14 farmers dedicated themselves to growing mushrooms.
- In Uttar Pradesh, 457 people were treated in two health camps for various health problems such as eye infections, anemia, coughs and colds, asthma, and fever.
- Members of the women's groups helped 188 families access livelihoods through the National Rural Livelihood Mission (NRLM) and worked with the NRLM to help them start small businesses. Most families are now involved in dairy farming, sheep and goat rearing, fishing, and the food trade.
- During exposure visits to Rajasthan, the young people learned how social norms that affect the lives of children, especially girls, can be challenged. Some of the young people visited Panna, Madhya Pradesh, and learned more about local seeds, seed banks, and mushroom cultivation.

Education and employment opportunities:

- In Delhi, 90 children in grades 6 to 8 improved their learning through support in learning centers. The children's learning level improved by an average of 20 percent.
- Following advice to children and parents on secondary and higher education, 89 children and young people were accepted onto various courses. Of 137 young people successfully completed the computer course, 33 were placed in various companies and earn INR 12,000–17,000 per month, while others are considering further education.
- In Uttar Pradesh and Bihar, 294 girls and women were trained as tailors; 164 of them now earn INR 500–1,500 per month sewing clothes.

Raising awareness of gender bias and child trafficking and abuse:

- 342 people were made aware of gender discrimination, equal rights, and the protection of children, especially of girls.
- 25 youth gender ambassadors are part of the youth network in Bihar and have been supported through 24 follow-up meetings, stakeholder meetings, and eight child protection meetings. As a result, three child marriages and one forced marriage were prevented.
- A study on gender discrimination and violence was carried out, distributed to the media, and discussed at meetings of the campaign against child trafficking.

Young people speak out on child and gender rights, economic and social protection for marginalized groups, and environmental protection.

- In Delhi, Uttar Pradesh, Rajasthan, and Bihar, four state-level youth networks (69 core members) are working on the issues of air, water, and plastic pollution, waste management, child marriage, and strengthening child protection committees. They launch campaigns and encourage other young people to actively participate.
- 20 youth group leaders have strengthened their networks by lobbying and connecting with like-minded groups and organizations to take the necessary action for environmental protection and gender rights. The youth network in Delhi established links with recyclers and other networks such as CACL, Namami Gange (a national campaign to clean rivers), Friends of Yamuna, The Milk Bag Project for plastic recycling, and Rise Foundation (Mission Green Delhi) for urban forestry. The youth network in Uttar Pradesh has written a letter with demands for a plastic-free village campaign. The youth network in Rajasthan has raised its demands with party candidates for the council elections and launched the #mera kchara meri jimmedari (My garbage is my responsibility) and rainwater harvesting campaigns.

Nepal

Dachser started supporting terre des hommes projects in the Sindhuli district in 2015 and has been active in the Bajura district since 2020. The goal is to provide quality education and adequate livelihood opportunities for young people and women at the local level. The focus is on equipping schools with teaching and learning materials and making them a child-friendly environment so that children and young people can access education in the first place. In addition, the project provides qualifications and start-up assistance for business start-ups at the local level. This supports young people and women and encourages them to earn their own living locally.

In 2023, the project also helped to promote the quality of education in 23 Early Childhood Development Centers (ECDCs) and community schools in Gaumul in the Bajura district. It expanded the schools' human resources and equipped them with the necessary materials. Children, young people, and women were regularly trained on various topics and empowered to raise their voices for their rights. Young people and women were supported in building and maintaining a livelihood. There was regular coordination and cooperation with the local authorities.

The key accomplishments in 2023 in the project areas were:

Improving the quality of education in public schools, including Early Childhood Development Centers (ECDCs):

- 369 children aged 3 to 5 were enrolled in the ECDCs for learning and support. Various visual and written teaching and play materials helped young children learn.
- 12 community learning centers provided children and young people with access to additional resources to expand their knowledge and skills. Six of these centers also served as remedial classes for children from marginalized communities. 130 pupils in grades 1 to 5 received support to improve their academic performance through tutoring. 2,940 pupils received various support services.

- 90 primary school teachers and ECDC mediators were trained in child-friendly teaching methods and children's rights.
- 15 sports tournaments provided 180 children and young people with general development at the local level. In addition, 1,081 children and young people attended the sports tournaments in their free time.
- 150 marginalized children were supported with a scholarship program so they could continue their formal education.
- 19 young people were also supported with seed capital to set up their own business.
- 142 farmers were supported with high-quality vegetable seeds for vegetable cultivation.
- Three collection points have been set up to provide an adequate market for farmers who grow vegetables. Farmers in two communities were supported in the construction of irrigation systems for agriculture.

Empowering children, young people, and women through groups and networks:

- 350 children, 465 young people, and 545 women organized themselves into 54 groups to enforce their rights at the local level.
- Discussions and awareness-raising work took place on the topics of upbringing, education, corporal punishment, abuse, health, violence against women and girls, polygamy, Chhaupadi practices (menstruation taboo), the caste system, life skills, the SDGs, livelihoods, community development, participation, viral influenza, environmental protection, and disaster preparedness at the local level.
- 140 young people were trained on the SDGs and life skills so that they can better plan their future and set themselves personal goals.

Economic self-determination through livelihood opportunities at the local level

- Migration to India and neighboring countries is very common in the Bajura district, as there are not many opportunities for people to earn a living. It is mostly men, including teenagers, who leave their families. In some cases, entire families migrate to India, which has a direct impact on the children's education. They either drop out of school or only attend classes irregularly.
- 55 young people received vocational training in 2023 so that they can earn an income at the local level.

Southern Africa

South Africa

Catholic Institute of Education (CIE)

In 2020, terre des hommes initiated a project with the Catholic Institute of Education (CIE) with the support of Dachser. It opens up pathways to economic participation for young men and women in two townships in Johannesburg. Government guidelines on preventing gender-based violence are being implemented in CIE's learning and training centers so that they are safe for all, especially women.

2023 was the second year of the project "Holistic and market-oriented vocational training for economic participation." The project implemented by the CIE Thabiso Skills Institute offers technical and vocational training tailored to the requirements of the local labor market. The project will run for 36 months and will benefit 120 young people from St. Anthony's Education Center in Reiger Park, Boksburg, and the Bokamoso Economic and Skills Development Centre in Evaton, Gauteng.

In view of the shrinking economy and rising unemployment, the project identified local requirements and opportunities to offer suitable training programs. These include plumbing, bricklaying, sales, computer work, carpentry, cell phone repair, and the installation of solar panels.

A two-week life skills program is fundamental for all participants to support their transition into the world of work and business. Topics include preparing for job interviews, behavior in the workplace, and a module on gender-based violence. The effectiveness of this training program was evaluated externally.

The project is also actively looking for opportunities to implement learning directly in companies (work-based learning). The local informal economy was also examined in detail and taken into account, as there is also development potential for young people here.

The training program is primarily aimed at young people with the fewest opportunities for economic participation or young people without a high school diploma. For this reason, there are several levels of support for learners within the project:

- Holistic training including basic skills for success at work and in life.
- Qualification centers that are trained to work with young people at risk.
- Training that is tailored to market opportunities.
- Considering "hot skills" that are in high demand in the communities around the skills centers and that young people can quickly learn and use to earn an income, e.g., cell phone repair, scooter repair, basic farming activities, etc.
- Work-based learning with a holistic approach that gives young people an edge in an increasingly competitive job market and contributes to their employability and life experience.
- An experienced placement team with relationships with companies.

After the training, the project aims to find the young people jobs in the formal or informal economy, or they apply for jobs on their own initiative. Selected young people can also go through a pilot training program at the Bokamoso Economic and Skills Development Centre to become self-employed within a manageable time frame.

Key achievements in 2023:

- 40 apprentices (25 women and 15 men) successfully completed their training: 20 in computers, 10 in masonry, and 10 in aluminum windows and doors. For 2022 and 2023 together, the total was 80 apprentices (37 women and 43 men). The gender ratio is currently 47% women and 53% men, which is close to the agreed target of 50:50.
- 31 of the 40 trainees were also able to benefit from work-based learning. Over the years 2022 and 2023, this was the case for 76 percent of learners (47.5% female: 52.5% male).
- Of the 28 apprentices who were interviewed after their training, 18 are currently employed (12 men and six women). Seven work in the formal economy, while the rest work in the informal economy.
- In addition, Dachser South Africa hired eight apprentices for a 12-month “Learnership Program” at the end of 2022. Two apprentices completed their logistics training, three received a certificate from the Quality Institute for the successful completion of their NQF Level 4 program, and three apprentices were permanently employed by Dachser at the end of September 2023.
- Livelihood Hubs, which are still in development, support young people in setting up sustainable businesses, either individually or in cooperatives. The approach is a promising path to independence and will be further tested and formalized. 16 of the 18 apprentices who completed the program are now economically active.

Outreach Foundation

Since February 2023, Dachser has been supporting the Outreach Foundation (OF) in a two-year project for forcibly displaced children and young people in Hillbrow and downtown Johannesburg. Many of these young people come from neighboring Zimbabwe, for example. The focus is on psychosocial well-being and the creation of a sustainable livelihood. Children and young people receive a psychosocial assessment and an individual development plan from community

development workers so that their strengths can be specifically taken into account. The community development workers also offer psychosocial support, campaign for the enrollment of undocumented migrant children in school and for the provision of their basic needs, and educate them about human rights in workshops.

The Skills Development Centre is responsible for training courses offered at the OF Centre. Depending on the results of the assessment, the children and young people are referred to the Skills Development Centre for training. Good performance can lead to a place in the business incubator and the opportunity to receive business starter kits.

In 2023, the following successes were achieved:

Services for community development

- Development plans were drawn up for 545 children and young people (397 female and 148 male).
- The community development workers provide important services to support and strengthen migrant households. These include food parcels, family reunification, and family counseling.
- During the school vacations, the community development workers ran a vacation club with schoolchildren in the Bertrams community.
- Against the backdrop of the extension of the Zimbabwean Exemption Permit for around 180,000 Zimbabwean citizens, the Outreach Foundation provided information and support with the application process and with legal issues relating to documents, access to schools, and healthcare. This affects people who have been in the country for a long time, who have a job with good career prospects, and, above all, children who go to school, as well as those who are married to South Africans and cannot return to Zimbabwe because of the violence.

Namibia

In Namibia, Dachser and terre des hommes are committed to helping the children of the San, the oldest surviving culture in the country. The San people are severely disadvantaged; they are affected by poverty and usually have few educational opportunities. Ultimately, the project is intended to help improve the education of San children and young people in Namibia and make it more sustainable.

For 2021, local tdh project partner WIMSA had planned to conduct a phase-out project for the San communities in the Kunene and Oshikoto regions. Unfortunately, this did not happen due to the COVID pandemic, as the government had problems assuming most of the activities. The phase-out project was not finally carried out until 2022 and was successfully completed in May 2023.

The key results

- A total of 569 children were supported as part of this Early Childhood Development Program (ECD).
- The government began paying the monthly salaries for the five teachers at the beginning of April 2023.
- The responsible ministry began procuring stationery for the program's five centers, which were handed over to the government in January 2023.
- The maintenance of the five centers was taken over by the regional councils of Kunene and Oshikoto.
- After the installation of solar systems at the five centers, which were financed by GIZ in 2022, writing and reading lessons for adults began in 2023, financed by the government.
- The Ministry of Gender offered 16 teachers a training workshop during the vacations in April 2023.
- The government took responsibility for providing meals and stationery at the ECD centers. A pilot program was launched in the Omaheke

region in September 2022. In 2023, the government expanded the program to all ECD centers.

- In the case of scholarships for primary and secondary education, the government took over school transport for San children starting in January 2023. The government now grants the San families a monthly subsidy. Every school year, parents receive vouchers for the purchase of uniforms and stationery.

Zambia

Upgrading the youth-led recycling and entrepreneurship project in Livingstone, Zambia

Using trash to earn your own income—that's what Trash4Cash is all about. The aim of the project is to establish a value chain for recyclable waste in the city of Livingstone and thus generate an income for the young entrepreneurs.

The second phase of the youth-led project ran in 2023 to scale up the project work to date by expanding it to the city of Kazungula to increase the volume of materials, and by activating additional networks of waste collectors in Livingstone. In the second phase of the project, the waste recycling center in Livingstone will be completed. The waste storage halls still have to be completed and the containers brought to the site.

New waste collectors will need training in the waste management value chain, including recycling and entrepreneurship. The 11 young people who took part in the first phase of the project will continue to be coached in business management issues.

The collected materials will be sold to buyers in Lusaka until the waste-to-energy facility, funded by the United Nations Industrial Development Organization (UNIDO), is operational.

The project will work with Dachser and ZAK, the municipal waste company for Kempten, in Germany to share knowledge and form partnerships with Livingstone City Council. A new youth exchange is being organized for 2024, with young people from the Trash4Cash project as well as apprentices from Dachser and ZAK taking part.

Team commitment



Assistance with creating something of your own

Puleng Mokoena, Ntokozo Ndebele, Chiratidzo Masango, and Annie Sungulele Kombozi are four young women who, with the support of the Outreach Foundation, have successfully set up their own business—Tasty Treats.

The basis for this was training in catering, which covered various aspects of food preparation as well as cake and bread baking. The four then completed a commercial training course. The young women stood out for their commitment and exceptional performance.

On that basis, they were given the opportunity to manage the Outreach Foundation’s staff canteen as independent entrepreneurs, including a fully equipped kitchen and inventory.

Since the beginning of July 2023, the four women have been serving freshly prepared meals to employees, other organizations in the area, and walk-in customers. The entrepreneurs receive ongoing support with administrative tasks. A professional chef ensures the quality of the food.

The key accomplishments in 2023:

- At the end of 2023, the young people officially opened the waste collection point as “Kwatu Trash for Cash,” a fully registered company run by young people. The event, which was opened by the mayor of Livingstone, was attended by various stakeholders, including representatives from Dachser, terre des hommes, children and young people, and Livingstone City Council. The center is fully operational and serves residents who sell materials to the company.
- Kwatu Trash for Cash’s operations have greatly improved since an external business consultant began providing ongoing training on various aspects of running a business unit, including financial accounting and the preparation of reports and cash flows.
- A 10-ton vehicle was purchased to collect material from the communities of Livingstone and Kazungula and bring it to Lusaka for processing.
- With the support of Kazungula City Council, a plot of land was found and allocated for the establishment of a collection point in Kazungula. This means the community is covered and ensures that more waste is collected and sold. This in turn increases volumes and profitability.
- The project has increased the number of waste collectors: 91 new collectors from Kazungula and Livingstone joined the project after receiving the necessary training.
- The project has helped improve the lives not only of young people but also of other residents. For example:
 - More than 120 poor households or households at risk of poverty have acquired waste management skills and earn a small income by selling waste. Most of these households are headed by women, who can use the money to buy food and pay for other essentials such as school fees and books for their children.
 - Three municipal waste collectors have used the proceeds from the waste to diversify their small businesses and have created another mainstay by producing cool drinks, keeping animals, and entering sales.
 - One collector was able to contribute to the construction of a one-room house with the money she earned by selling materials to the project, so that her family now has a roof over their heads.
 - Another collector used the money he earned from selling waste materials to build sanitary facilities for his family.
 - Two of the Trash4Cash young people used some of the money they earned from selling waste as part of the project to enroll at the Livingstone Institute of Business and Engineering Studies (LIBES) for a diploma in metalworking and in the food and beverage industry.
 - The project enabled the establishment of five new eco-clubs at schools (100 members), in which pupils are educated about children’s rights in environmental protection in general and the importance of waste separation and the 3R principle (reduce, reuse, recycle).
 - Through the project, 329 schoolchildren actively participated in the consultation process on General Comment No. 26 on the UN Convention on the Rights of the Child.

Standing on their own two feet



Looking confidently toward one's own future with education

Tumelo (27) finished school in 2016 and then graduated from a local college. However, he then had difficulties finding an internship or a job. "There were no opportunities for me to do anything. That's one of the reasons I turned to drugs." Finally, he was able to go into rehab.

Bokang (24) had also finished school, but not with the grades he would have liked. He took the exam again, but felt little motivation to study. "A good diploma is no guarantee that you will get a job in the future. I wanted to explore other possibilities," Bokang says. "I wanted to do something with my hands, and use my skills to do something for other people and earn money."

After retaking the final exam, he came to a dead end. "I sat at home for a year. Sitting around is more tiring than going to work. You feel trapped, locked in a box, and unable to move." Then Bokang heard about the CIE program on the radio and decided to sign up.

Tumelo and Bokang enrolled in the CIE Livelihoods and Skills program at the Bokomoso Skills Centre in Evaton in March 2023. In September 2023, they jointly founded the Royal Aluminium Windows and Doors Cooperative and use the center's equipment to continue designing and manufacturing individual aluminum products for local customers.

Although there are some challenges to overcome when working with others, Bokang and Tumelo are determined to grow their small business. Tumelo would like to work with other young people at the center who make bricks and expand the range of services on offer with them, such as plumbing, electrical, and welding work. Bokang is grateful for the experience he has gained from the program: "At the center, I learned a skill that I would never have learned otherwise. Now I can do something with which I can earn money. And in the township, you need money to live." He hopes to work with local schools to replace broken windows and doors.

South America

Argentina

Argentina is still in the middle of a severe economic crisis. The overall inflation rate in 2023 was 211 percent, and even higher for food. At the end of the year, almost 45 percent of the population was living in poverty. Against this backdrop, tdh project partner APADIM is taking major steps to support environmental and human rights with its holistic and inclusive approach to learning, education, and the participation of children and young people. The project, which started in July 2021, focuses on children, teenagers, and young people with and without disabilities who live in poverty-stricken neighborhoods on the outskirts of Córdoba, Argentina's second-largest city with 1.5 million inhabitants.

The project pursues a wide range of activities that are organized in APADIM's various learning locations: elementary school (6–11 years), secondary school (11–17/18 years), the vocational orientation center (COL, 18–27 years), the integrated training center (EFI), and the day center (for adults aged 18 and over). There is also cooperation with partner schools from the city of Córdoba.

Due to inflation, APADIM had to reorganize its activities and find ways to make the best use of its resources. In 2023, the project achieved the following successes in its third phase:

- A total of 168 APADIM pupils and 338 children and young people from nine educational institutions and partner schools learned about the value of a healthy environment. The activities included:
 - 16 workshops on growing vegetables in the garden.
 - A lecture on the topic of the circular economy, given by an expert from Córdoba City Council, which focused on saving resources and making the best use of everyday materials.
 - 10 training courses on healthy eating.
 - 3 workshops on building percussion instruments from recycled materials.
- In 2023, 321 pupils visited the APADIM farm for an agroecological tour. Seedlings or seeds, bags of soil, and information and teaching materials were distributed.
- Three pottery workshops were held with 49 pupils and four teachers. The pots produced were then used for a planting campaign.
- 32 young women and 15 men designed products with an eco-sustainable approach as well as T-shirts for agroecological trade fairs. The pupils also put on a theater performance with costumes made from recycled materials.
- In 2023, eleven girls and ten boys between the ages of 14 and 15 were appointed as “environmental observers.” They are responsible for accompanying visits to the APADIM farm and participating in various trade fairs and exhibitions. These young people were honored for their commitment at the school year's graduation ceremony.
- Through their continuous participation in internal and external activities, APADIM students engaged with the school community and the wider public. They shared their knowledge, raised awareness of the importance of a healthy environment in their neighborhoods, and contributed to the broader environmental movement.
- Externally, the young people of APADIM participated in the following activities, among others:
 - In 2023, APADIM was represented four times at the weekly agroecological fair in Córdoba with a stand to sell products.
 - Four students from APADIM IEE, the special education institute, took part twice in the Osvaldo Jorge León neighborhood market in Córdoba, selling agricultural and horticultural products.



Argentinian children experience the immense value of an intact environment



Learning through co-design has a future

- During the year, two APADIM teachers completed their six-month university course in environmental education. In addition, three workshops were held on waste separation, conscious consumption, and environmental education, two for APADIM teachers and technicians and one for teachers and pupils. A total of 130 teachers took part in various training measures during the project.
- Two vegetable growing workshops were organized with young people from the Nuestra Señora del Trabajo secondary school—one at APADIM and the other at the school. 17 pupils from a school cooperative exchanged knowledge and practices on vegetable growing with APADIM pupils.
- 71 students helped produce seedlings, sow, harvest, and propagate seeds, and take care of farm animals. Another 47 young people and 20 adults from the COL day center produced agroecological vegetables and propagated native seedlings, fruit trees, and aromatic plants. They also took part in the production of sustainable items such as bags, notebooks, T-shirts, flowerpots, etc. made from recycled materials.
- 100 families received seedlings and instructions for their family vegetable gardens during a visit to the APADIM farm or from the APADIM students. By the end of 2023, 40 percent of these families were able to start growing vegetables.
- 164 teenagers and young people took part in a socio-ecological mapping and a survey on the most important conflicts in their environment. They took part in 27 workshops. There were six workshops for teaching staff. There were also two meetings with children and young people, teachers, and trainers, in which progress was discussed, interviews were conducted, and the design elements of the maps were drafted.

Brazil

CEDECA

The project “CEDECA Education Program—Citizenship Training” in Limeira entered its third and final phase in March 2021. It aims to strengthen peaceful coexistence and children’s and young people’s rights. The work is based on three pillars: socio-cultural workshops, human rights training, and communication with children and young people from three districts on the outskirts of Limeira, a large city in the Brazilian state of São Paulo.

These were some of the activities in 2023:

- In 2023, 238 children and young people took part in weekly socio-educational workshops, split by age group. Special attention was paid to the relationships between the children and young people. Children and young people became more engaged and participative, which helped to strengthen their sense of belonging to the group and reduce the propensity for violence, especially in the children’s groups.
- The young participants in the project documented the workshops in 2023 in photography and writing. Each week, a young person was responsible for photographing and filming the activities, which were then published by CEDECA on social networks.
- The nine campaigns in 2023 focused on the overarching themes of violence and health. Campaigns are activities that go beyond the workshops, involve other partners, or produce materials that are distributed to children, families, and other people in the area. Topics discussed included violence in schools, mental health, sex education, and improving the neighborhood.
- In 2023, two community leaders from the Geada neighborhood, who had participated in the training and courses throughout the project period, became involved in the neighborhood’s residents’ association, accompanied by the CEDECA team. They also registered to take part in the Geada CEU (Unified Education Center) management group. This is of fundamental importance for the continuation of activities after the end of the project.
- An additional online advanced course in human rights at the national level was offered by CEDECA Limeira, focusing on the Brazilian Children and Adolescents Statute (ECA) and the System for Guaranteeing Rights (SGD). The course led to the creation of a learning portal on human rights and the rights of children and young people, which is made available to members, employees, and partners of CEDECA Limeira.
- More than 300 people registered for the various courses offered by CEDECA Limeira in 2023, including two advanced courses through the ECA and SGD, an introductory course on human rights, and a course on human rights and the labor market for young people. Around 120 people completed one or more training cycles.
- Another important achievement was the consolidation of the activities of the Minha Quebrada group, which was founded in 2022 with six young people. Images, texts, and videos were produced that are directly linked to the workshops. 21 pieces of content were created and published on the social network channels of the Minha Quebrada group and CEDECA.
- An audiovisual exhibition at the end of the nine-year, three-phase project with 70 photos and several videos was opened at a festive event attended by 65 children, teenagers, and young people from the project.

Instituto Cultivar

The project launched in July 2021 with Instituto Cultivar (an institutional branch of the Landless Workers Movement—MST) promotes agroecological education in rural schools in areas of land reform. Over a three-year period, various actions are planned to strengthen and demand environmental rights and the right to land and to education. Eleven schools from eleven states were selected for the project.

Key results and achievements of the project in 2023:

- 220 teachers from the eleven schools participating in the project attended online courses and workshops on integrating agroecology into the classroom. These included courses on environmental issues, further training on interdisciplinary topics in person and online, a seminar for teachers at rural schools, and other in-person courses with teachers and experts.
- The project's other key achievement is to get agroecology included in the political-educational projects (PPP) of the project schools. 9 out of 11 schools have achieved this target since July 2021. The other two schools are currently discussing internally the reformulation of their PPP in 2024.
- All these measures enabled teachers to develop and implement various activities focusing on agroecology at the eleven schools involved in the project.
- All 2,500 children and young people at the schools took part in practical agroecology activities tailored to their age group.
- The students also participated in hands-on educational activities such as collecting native tree seeds and producing and planting seedlings as part of the MST-sponsored national plan "Planting Trees, Producing Healthy Food." All eleven schools also organized learning and planting activities on special days and occasions.

New activities launched in 2023:

- Separation and reuse of recyclable materials and organic waste at Florestan Fernandes School (state of Mato Grosso): Construction of a shed for the project activities, development of learning units on the topic, collection and sorting of waste and use of organic waste and compost, cultivation of seedlings and planting activities in the school nursery, further training for pupils and their families in the use of waste.
- A nursery and an exhibition on science and agroecology at the Aprendendo com a Terra e a Vida school (state of Paraná): Reactivation of the agroforestry and vegetable garden, establishment of a school nursery, cultivation of seedlings, organization of an exhibition on science and agroecology for the community.

Peru

The project with tdh partner ABA started in June 2022 and supports Quechua-speaking young people from 20 communities in the Ayacucho region of Peru. The aim is to empower them to defend their land and their environmental rights and to create their own opportunities. The project supported by Dachser is aimed at indigenous young people between the ages of 16 and 24 whose mother tongue is Quechua. The project aims to help young adults develop self-determined life perspectives and strengthen their position as cultural mediators. The goal is to facilitate actions to restore community practices and defend their rights and territories.

The following activities took place in 2023:

The organizational and technical capacities of the young Quechua were strengthened so as to protect their territory and promote the regeneration of water and biodiversity. Significant progress was made by the end of 2023:

- Three youth networks with a total of 283 members were founded. These networks communicate strategies and share the validated SCALL guideline and other communication products aimed specifically at young



Children playfully expand their own horizons in the projects

people to promote knowledge dissemination and strengthen the connection between participants.

- 65 young people were trained in the Regional Rainwater Harvesting Program for Adaptation to Climate Change.
 - 35 young people are building new qochas/ rainwater ponds in their communities as part of their training as SCALL Community Extension Workers. A total of 40 new rainwater ponds were created and seven were improved. In addition, these young people pass on their knowledge to their peers and community authorities in two non-beneficiary districts of the project and have so far been able to build eight more new qochas/rainwater ponds.
- The political agency of the young Quechua has been strengthened so that they can campaign for conditions that enable them to live in dignity in their communities and in accordance with their idea of a good life. By the end of 2023, the following progress was made:
- 17 young people have improved their skills in advocacy strategies and actively participated in forums of dialog with regional authorities to solve problems in the communities.
 - Another 17 young people, in collaboration with community leaders and the children and youth network, have been actively involved in developing and advocating for a local policy on the right to access to water.
 - 45 young people take part in practical training courses to preserve and pass on ancestral knowledge.

The young Quechua have developed skills and new indigenous entrepreneurial products and services that respect their culture and community relations. By the end of 2023, the following progress was made:

- A total of 63 young people received training in traditional medicine, music, soap making, gastronomy, and music. This helps preserve culture, network the community, and strengthen self-determination.
- 20 indigenous business ideas were supported that correspond to the “concept of good living” and relate to tourism in the community, beekeeping, fish farming, the rearing and marketing of guinea pigs, the marketing of salt, the production of organic vegetables, and the marketing of dairy, bakery, and confectionery products. More than half of the business plans have been implemented, and two companies have already been formalized.

Ukraine

The Russian war of aggression against Ukraine means stress for children, caregivers, and families. Displacement, destroyed social networks, the loss of loved ones, and the constant threat of bombing are a daily burden. There are still too few professional services that deal with high stress and trauma. In addition, the methods they use are often based on outdated assumptions and are not sufficiently effective.

The “Psychosocial Support for Families in Ukraine” project has therefore been offering children, young people, and their caregivers psychosocial and trauma support since September 2022 so as to build stress resilience and deal with traumatic events.

The project included trauma-informed play sessions and retreats where children can learn and play. The caregivers were previously trained in trauma-informed childcare.

Through needs-based therapy and training, parents and caregivers learn how to deal with their own stress or traumatic experiences and how best to support stress reduction. This also included the development of non-violent and trauma-preventive communication in families and care facilities.

The work of East SOS (formerly Vostok SOS)

- To provide effective psychosocial support for families in Ukraine, it is imperative that professionals are trained and that their work is systematically coordinated. 35 professionals from East SOS’s psychosocial department took part in a training course to bring themselves up to date and discuss their cases. Organizing effective and efficient psychosocial support for families affected by war calls for a common understanding among all helping professionals, standards for the provision of support, and comprehensive knowledge of the methods. As the number of psychologists and social workers in the team is constantly increasing, it is necessary to train newly hired specialists, as they all have different levels of knowledge and experience.



Art as a way to work through trauma and the experience of war

- East SOS launched an online course on “Warm Support Groups for Children and Youth,” which was attended by over 55 people. The aim was to update knowledge about tools for trauma-sensitive approaches and to analyze cases.
 - The handbook “I Am the One Next to You” was developed with recommendations and exercises.
 - Camps with 13 young people each took place August 14–20 and August 21–27 in Khust (Zakarpattia region). The program included a wide range of activities, such as sports, creative workshops, healing therapy, lectures, competitions, and excursions. The camp mentors were experienced teachers from displaced schools (Luhansk and Donetsk oblasts), trained in trauma management and first aid.
- Activities carried out as part of the project in 2023:
- Workshops, seminars, and training courses for children of all ages in cooperation with other organizations and initiatives. The aim was to enable participants to reduce stress in a fun way, receive support, and improve stress regulation. Together with volunteers from Kharkiv, ten play sessions were held with children, nine of them in the border regions, reaching a total of over 616 children. Art therapy workshops for children were held in Dnipro every second Saturday in July and August: art therapy, finger painting, sand therapy, classes to develop thinking and creativity, ebru (visual arts), and an art therapy technique that involves painting with immiscible colors on the surface of thick water and then transferring it to paper, as well as psychological training. 480 children took part in

the courses. East SOS also carried out two online training courses with 12 participants each with young people from the border regions.

- Individual consultations with parents were conducted online and offline.
- A number of courses and seminars for adults were offered, such as courses for women on neurography with a focus on childhood issues, as well as courses on stress resilience through the moment and physical expression led by a dance and movement therapist for mothers.
- A thematic online self-help group was implemented for families affected by the hostilities.

Overall, more support will be needed to meet the demand for this type of aid in Ukraine. The people there continue to suffer from Russia's aggression. The demand for psychosocial support is increasing and a culture of demand seems to be developing. A major problem is the psychosocial support in remote villages in the occupied areas, where there are almost no roads and transport links, as well as the lack of air raid shelters where these events can be held in compliance with safety regulations.

The work of the NGO Libereco – Partnership for Human Rights

The dissemination of trauma-informed knowledge and practices is one of the organization's main goals, as many people need knowledge on how to care for themselves and their children during and after stressful times and events.

Key results of the project

- Over the course of the project, the NGO Libereco reached more than 2,600 people through trauma-informed trainings, walk-ins, support groups, and workshops with parents and children, most of them in 2023.
- More than 1,200 children and young people took part in trauma-informed activities. An almost equal number of adults took part in the training courses and workshops. In addition,

parents and caregivers received more than 900 hours of individual psychosocial support. The project team distributed more than 1,500 comic handbooks on coping with stress, overcoming trauma, and dealing with future challenges.

- Libereco was also able to work with children and adults in areas close to the border who have significant psychosocial support needs and may be less covered by other organizations. The project was active in the city and region of Kharkiv, the Donetsk region, the Dnipro and Dnipropetrovsk region, and the Zaporizhzhia region. In Kharkiv and Dnipro, both hotspots for internally displaced children from the Kharkiv, Donetsk, and Zaporizhzhia regions, the team of psychologists held classes for more than 1,000 children.
- Despite this large number, Libereco was able to implement an individualized approach that takes into account the unique needs and characteristics of each beneficiary participating in the project activities. This approach allowed the team to connect more deeply with each participant. This enabled the participants to regain a sense of security and curiosity, which supports further research into trauma-informed practices, the application of the content learned in everyday life, and further individual development.
- In addition, a family camp was held together with the partner organization Leaderland. The aim was to give parents and children in stressful situations the opportunity to relax and learn a new and more informed way of dealing with stress and trauma.

Turkey

Emergency aid for earthquake victims

This project is purely a distribution project that provided immediate humanitarian aid for around 2,440 families affected by the earthquake in Turkey in the cities of Hatay, Adiyaman, and Kahramanmaraş. Accommodation was provided for families whose homes had been destroyed. In addition, food and other relief supplies were distributed to support families with children in particular with baby food, baby blankets, and hygiene articles.

The tdh project partner Support to Life (STL) has been active in southeastern Turkey since 2013 in response to the Syrian crisis. Refugees and host communities are supported through several community centers, with a special focus on child protection. Some of these community centers were severely damaged by the earthquake, meaning that other premises had to be found at very short notice in February 2023 for the relief operation to begin. As STL had already been active in the earthquake region for many years, it was able to use its well-established access to the affected communities to provide effective direct aid. The beneficiaries were selected according to defined vulnerability criteria in coordination with other local actors. The distribution project was able to support 11,000 people (50% of whom were children) directly and shortly after the earthquake.

The following measures were implemented:

Distribution of aid

- 28 family-sized tents were distributed.
- 328 dignity kits were procured and distributed. These kits contain a range of items aimed at ensuring that women and girls in disaster situations can address their specific hygiene needs and, where possible, avoid situations that expose them to gender-specific risks (such as going to communal toilets and washrooms during the night). Dignity kits are usually standardized products that can vary in their composition. The major elements include underwear, menstrual products, chamber pots, diapers, whistles, disinfectants, towels, buckets/containers with lids.
- 282 hygiene kits were procured and distributed. Hygiene kits are routinely used in humanitarian emergencies and usually contain soap, toothbrushes, shampoo, towels, disinfectant, etc.

Distribution of baby food

- The STL teams distributed baby food to families with children who had difficulties accessing food. Although central food distribution points were set up in many cities, the special needs of babies were not taken into account. 500 families (250 in Hatay and 250 in Maras) were supplied with baby food. Immediately after distribution, the project teams checked how the food had been used.

Ensuring transportation

- STL rented three vehicles to ensure the transportation of the above-mentioned items. Public transportation and other public infrastructure (e.g., power supply) collapsed in parts after the earthquake.

Overview: Ongoing Dachser and terre des hommes projects in 2023

Local partner organization	Duration	Brief description
South Asia		
Participatory Action for Community Empowerment (PACE), India	October 2020 – September 2025	<p>Life, food, and health for children and livelihood basics for young people in India</p> <p>The projects focus on providing young people with a platform to identify socioeconomic problems in their neighborhoods and strengthen their skills in the areas of health and nutrition, environmental protection, and understanding gender-based violence. They also aim to improve young people's personal skills and opportunities in the labor market through e-learning courses and other vocational training.</p>
Samudaik Kalyan Evam Vikas Sansthan (SKVS), India		
Dr. A.V Baliga Memorial Trust, India		
Matsya Mewat Shiksha Evam Vikas Sansthan (MMSVS), India		
Disha Vihar, India		
Bhoomika Vihar, India		
Human Resources Center (HRC), Nepal	October 2020 – September 2023	<p>Improved education and livelihood opportunities in the rural community of Gaumul in Bajura district, Nepal</p> <p>The project aims to ensure quality education and adequate livelihood opportunities. The project focuses on equipping schools with teaching and learning materials and creating a child-friendly environment. Children and young people should thus have access to quality education. The project also deals covers qualifications and start-up assistance for various livelihood opportunities at the local level.</p>

Local partner organization	Duration	Brief description
Latin America		
CEDECA Limeira, Brazil	April 2021 – March 2024	<p>Education and Citizen Training in Limeira, Brazil</p> <p>The Covid-19 pandemic highlights the increase in inequalities and violence, of which Brazilian children and young people are the main victims. For this reason, the project, in its third and final phase, continues to rely on three proven pillars: socio-cultural workshops, training in the field of human rights, and communication with children and young people from three neighborhoods on the outskirts of the city of Limeira. In addition, professionals such as social workers and even public security personnel are involved.</p>
APADIM – Asociación de Padres y Amigos del Discapacitado Mental, Argentina	July 2021 – June 2024	<p>Promoting the right to a clean and healthy environment—with an inclusive perspective</p> <p>This project aims to empower children, young people, and young adults with and without disabilities to promote the right to a clean and healthy environment and environmentally responsible behaviors at the local level. The children and young people participating in the project live in neighborhoods on the outskirts of the city of Córdoba, characterized by environmental pollution and urban socioeconomic problems.</p>
Instituto Nacional para o Desenvolvimento Social e Cultural do Campo—INSTITUTO CULTIVAR (in association with O Movimento dos Trabalhadores Sem Terra—MST), Brazil	July 2021 – June 2024	<p>Education and environmentally friendly agrarian culture in rural schools in Brazil</p> <p>This project focuses on training in environmentally friendly agriculture and mobilizes children, young people, and young adults for the right to a clean and healthy environment, the right to land, and the right to education. The project will be implemented in the five ecologically diverse regions of the country. The project will reach approximately 1,000 students and 100 teachers, who will share the best practices developed through the project.</p>
Aba Asociación Bartolomé Aripaylla, Peru	June 2022 – June 2025	<p>Young Quechua from 20 communities in Ayacucho, Peru, are empowered to defend their territories and environmental rights and build their own life prospects</p> <p>The project aims primarily to strengthen the individual and collective skills of young indigenous women in the areas of water harvesting, agricultural techniques, and entrepreneurship. The projects, in conjunction with local advocacy work, are intended to benefit both participants themselves and their communities.</p>

Overview: Ongoing Dachser and terre des hommes projects in 2023

Local partner organization	Duration	Brief description
Southern Africa		
Environment Africa, Livingstone, Zambia	September 2022 – August 2024	<p>Trash4cash—Upgrading the youth-led recycling and entrepreneurship project in Livingstone, Zambia, EAT4Cash II</p> <p>The main objective of the project is to promote entrepreneurship among young people through waste collection and recycling. The project focuses on capacity building in Livingstone to strengthen the waste management income generation project. Phase II of the project further focuses on the sustainability aspects of the project and seeks to expand in Livingstone and to two other towns, Zimba and Kazungula.</p>
Outreach Foundation, South Africa	February 2023 – January 2025	<p>Education and training for young migrants in the Hillbrow district of Johannesburg</p> <p>Many of the refugees in Johannesburg have no official status and no access to education and training. The project offers educational opportunities, professional prospects, and psychosocial assistance. Special attention is paid to young mothers and their children.</p>
Catholic Institute of Education (CIE), Johannesburg, South Africa	April 2022 – December 2024	<p>Vocational preparation for young people in townships</p> <p>The project helps reduce unemployment among unskilled and unemployed young people in Reiger Park (East Rand) and Evaton (Emfuleni) in Gauteng, South Africa. Particular emphasis is placed on improving opportunities for young women to access market skills training and participate economically in markets, whether formal or informal.</p>
WIMSA, Namibia	February 2022 – April 2023	<p>Improved education and job prospects for San children and young people</p> <p>The project provides adequate and sustainable access to quality education for the children of the San in Namibia. The goal of this particular phase of the project is to build stronger pillars for the delivery and long-term sustainability of the early childhood development centers (ECDCs). In addition, new models and opportunities are being explored to create jobs for young San and communities in the ecotourism sector.</p>

Local partner organization	Duration	Brief description
Ukraine		
East SOS and Libereco	September 2022 – February 2024	<p>Feniks – Psychosocial support for families in Ukraine</p> <p>The project provides psychosocial and trauma therapy for children, young people, and their caregivers. The goal is to help them individually and collectively build stress resistance and cope with traumatic events.</p>

Local partner organization	Duration	Brief description
Turkey		
Support to Life (STL)	February – June 2023	<p>Earthquake aid for children and their families</p> <p>The project supported 11,000 people affected by the earthquake with shelter, food, and other relief supplies.</p>

